

HOPKINS
1946
ARMS

THE HOPKINS ARMS

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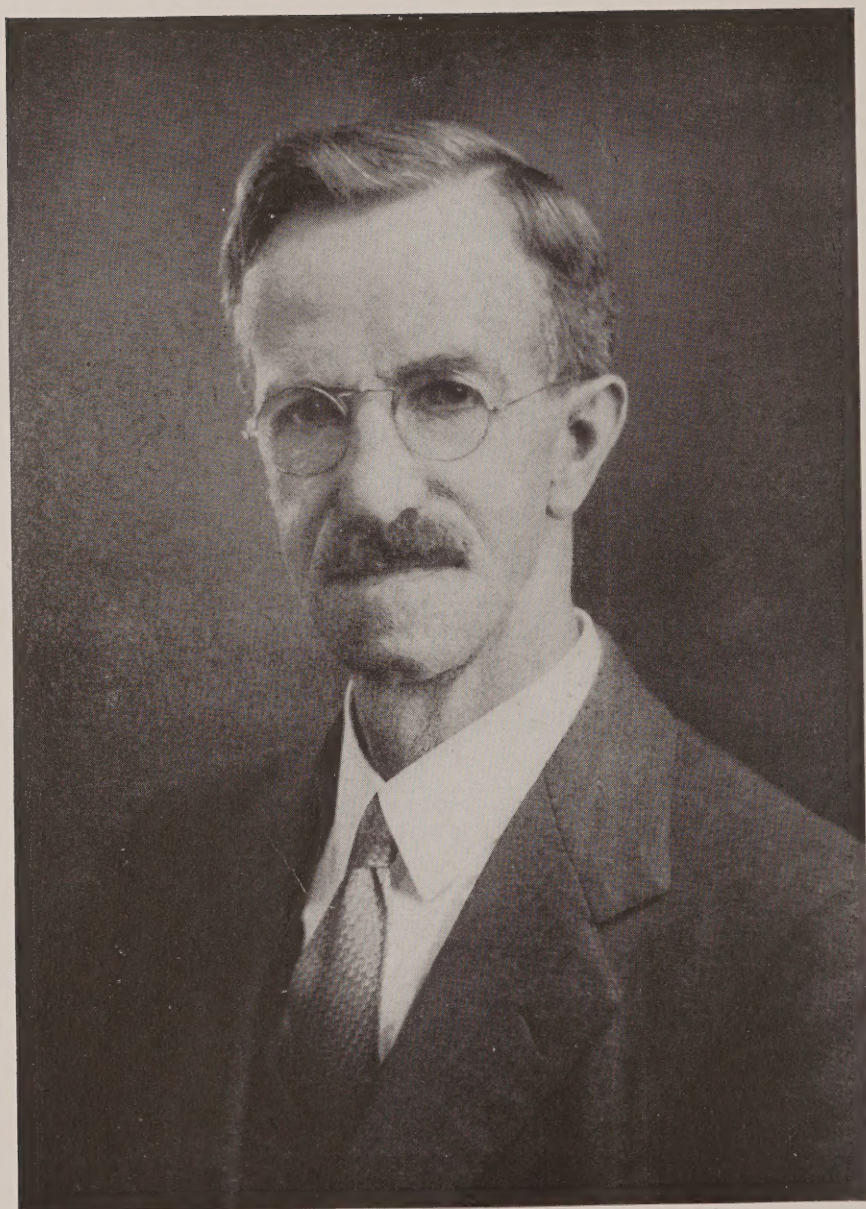
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the Public High School, of Hadley, Massachusetts

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FRANKLIN E. HEALD

Dedication

It is with a feeling of great satisfaction that the Hopkins Arms takes this opportunity to dedicate this issue to an outstanding and nationally known educator, Franklin E. Heald, principal of Hopkins Academy from 1908 to 1914.

Here is a man who was a real pioneer in secondary education. We frequently hear these days over the radio or read in the papers and educational magazines the need of giving attention to the so called 60 percent of high school students—those who are not academically minded, or those who may be classified as slow. Early in his long and most successful educational career Mr. Heald recognized the opportunity to serve the 60 percent. Following his graduation from Dartmouth in 1897, he taught in Vermont schools and from 1899 to 1901 he was principal of Whitingham Academy. From 1901 to 1903 he was superintendent of schools and principal of the high school at Walpole, New Hampshire. He served as principal of Black River Academy, Vermont, from 1903 to 1906 and as principal of the high school, Hanover, New Hampshire, 1906 to 1908. He completed graduate study at Dartmouth in 1908 and was granted his master's degree in education. In 1908 he came to Hopkins as its principal, where he remained until 1914, leaving to accept a position as specialist in agricultural education in the U. S. Department of Agriculture. He was in Washington, D. C., until 1918 when he left to become a member of the Massachusetts State Department of Education as supervisor of Agricultural Teacher-Training. In November 1943 he reached the age of compulsory retirement, but was retained under the emergency legislation until his final retirement February 28, 1946. From 1914 to 1933 he was a member of the American Association for the Advancement of Agricultural Teaching, serving as secretary in 1918, and as president from 1919 to 1920.

Hopkins owes much to this distinguished educator. In his experience in the schools of Vermont and New Hampshire Mr. Heald became aware of the neglect in secondary schools of the slow student, the boy or girl not planning to go to college. He felt that from this group would come some of the best and soundest citizens. When he came to Hopkins he found a small school which had graduated an average of five students a year for the preceding ten years. He at once made a survey of the educational conditions of the town, enlisting the support of the trustees and school committee with the aim of broadening the course of study to meet the interests of the various types of students attending Hopkins. He received hearty support from the trustees and school committee and was given special encouragement by two far-seeing men, Dr. F. H. Smith of the trustees and Clifton Johnson, chairman of the school committee.

Through Mr. Heald's efforts the first high school vocational agricultural department in Massachusetts was established at Hopkins in 1911. He introduced the course in household arts and other practical studies. He had a sympathetic interest in all students, and did all in his power to encourage boys and girls to stay in school. He believed in an all round school and knew the value of a properly planned athletic program. With the aid of the late Harry Eyre, a former star English soccer player, he introduced soccer in the high schools of this region, and was instrumental in the forming of a league which included Holyoke and Westfield high schools, Smith's School, Deerfield Academy, and Williamsburg high school. He and the famous Frank Boyden, headmaster of Deerfield Academy worked hand in hand in the development of decency and fair play in sports. The upward trend in good sportsmanship in this region dates back to the days of these two leaders in secondary education.

Many of the good things now enjoyed at Hopkins are due to Mr. Heald's leadership. The Hopkins Arms was started during his principalship. Hopkins was given the approval of the New England College Entrance Board, and has retained it since. The well-known Lane Prize Speaking Contest was established during his years here. The idea of the school as a community center was his. Hopkins' baseball, basketball, and soccer days started with him when he was coach and trainer. In his high school and college days he had learned the value of athletics for boys and young men and knew how they should be administered.

Throughout the years since he left Hopkins Mr. Heald has retained a friendly interest in the school. The principal who followed him has always found him a true friend of the school and always ready to assist in any school problem. So it is indeed a pleasure for us at this time to honor a great educator whose mature philosophy, sound judgment, and far-seeing ability contributed greatly to Hopkins and to secondary school policies. We know that now he will have time to write and that articles from his pen will be of much value to all students of secondary education searching for truths in the dealing with boys and girls of secondary school age.

Freshman



Sophomore



CLASSES



Junior



Senior



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<https://archive.org/details/hopkinsarms1946stud>



SENIOR CLASS

Motto: The door to success is marked: PUSH.

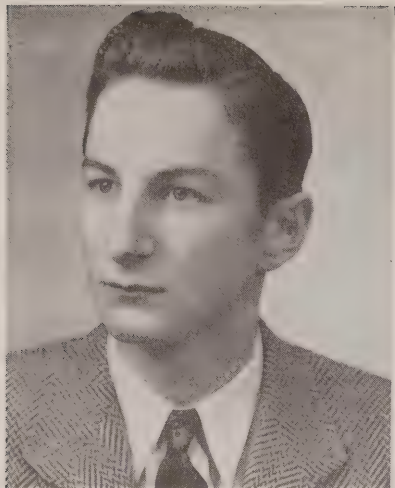
Colors: Blue and Gold

Flower: Yellow Rose



CLASS OFFICERS

PRESIDENT	.	.	.	.	.	.	Leonard Horton
VICE PRESIDENT	.	.	.	.	.	.	Dorothy Bemben
SECRETARY	.	.	.	.	.	.	Irene Kucharski
TREASURER	.	.	.	.	.	.	Robert Hahn
ADVISER	.	.	.	.	.	.	Miss Dwyer



JOHN JOSEPH BAK

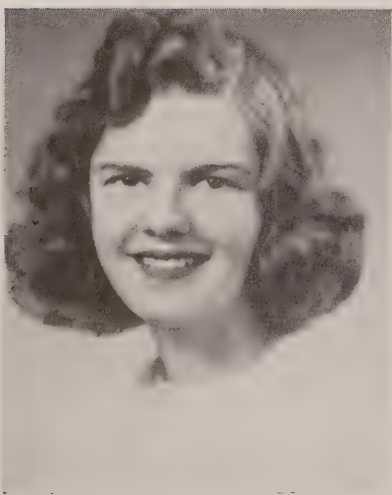
*Everyone likes him
To all he's a friend,
His happy personality
Seems to have no end.*

Soccer (3, 4); Basketball (3, 4); Baseball (3, 4), Captain (4); Chorus (1).

DOROTHY BEMBEN

*Our vice-president this year
A pal to one and all,
The fact that she's our D.A.R.
Proves she's on the ball.*

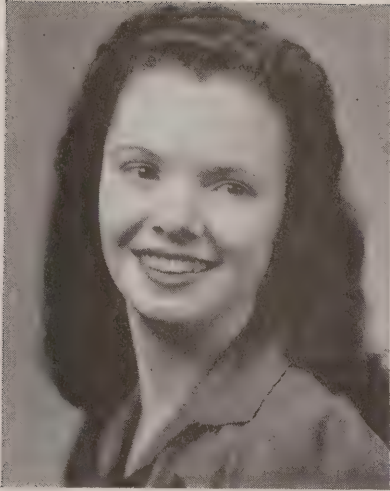
Glee Club (1); Basketball (1, 2, 3, 4), Manager (1, 2), Captain (4); Secretary (1); Vice-President (4); Hopkins Arms Board (3, 4), Editor-in-Chief (4); D.A.R. Pilgrim.



LOUISE MARIA COWLES

*She travels to South Amherst
Every Wednesday night,
Because we all know
Dancing is her chief delight.*

Chorus (2, 3); Glee Club (1); Debating (3); Minstrel Show (2, 3).



ELIZABETH LOU EVANS

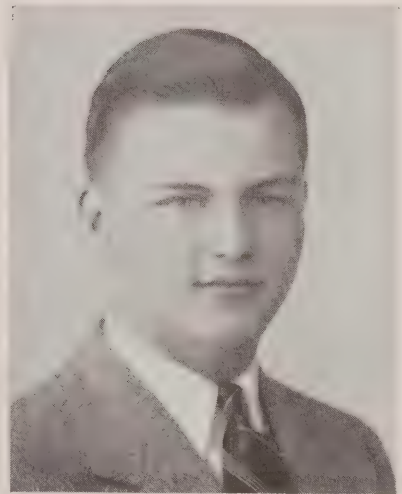
*One of our cheerleaders
In on lots of fun,
Really likes Bookkeeping
And always has it done.*

Chorus (2,3); Glee Club (1); Student Council (4); Cheerleader (3, 4); Vice-President (1); Secretary (2); Hopkins Arms Board (3, 4); Pro Merito (3, 4); Minstrel Show (2, 3).

ROBERT KENNETH HAHN

*He made a swell manager
A treasurer too,
When he's not with Len
He seems to be quite blue.*

Glee Club (1); Chorus (1, 2, 3, 4); Class Treasurer (4); Student Council (4), President (4); Minstrel Show (2, 3); Soccer Manager (4); Basketball Manager (4); Baseball Manager (4).



LEONARD RAYMOND HORTON

*He is our violinist
A member of the band,
Not only is he a musician
But also our president grand.*

President (1, 4); Glee Club (1); Chorus (1, 2, 3, 4); Prize Speaking (2); Minstrel Show (2, 3).





EDWARD FRANCIS KELLEY

*Kelley is our tenor soloist
Who serenades us every noon,
With Cal at the piano
He sure can croon!*

Glee Club (1); Chorus (1, 2, 3, 4); Prize Speaking (2, 3);
Debating (2, 3); Hopkins Arms Board (3, 4); Minstrel
Show (2, 3).

DOROTHY JENNIE KENTFIELD

*We all wish you luck
In your nursing career,
You are capable of the task
And have nothing to fear.*

Chorus (1, 2, 3); Glee Club (1); Hopkins Arms Board
(3); Minstrel Show (2, 3).



IRENE JEAN KUCHARSKI

*Her chief delight is dancing
She knows every step,
But when it comes to typing
Can she speed?—You bet!*

Glee Club (1, 2); Chorus (3); Secretary (4); Basketball
(1, 2, 4); Cheerleader (3, 4); Hopkins Board (3, 4);
Minstrel Show (2, 3).





MARJORIE ELIZABETH MAH

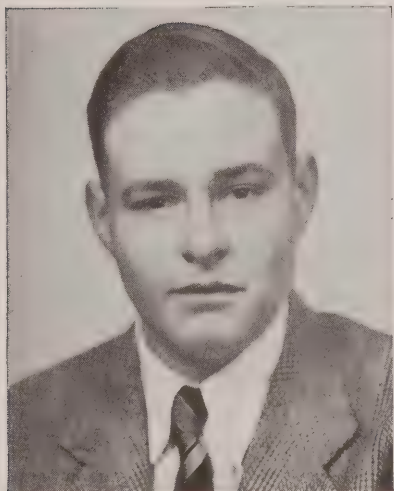
*Big brown eyes and jet black hair
Studies hard and long,
This describes our Margie
Humming each new song.*

Glee Club (1, 2); Chorus (1, 2, 4); Choir (4); Minstrel Show (2, 3).

MARY ELIZABETH McGRATH

*Whenever you are in need
Of a poem in a hurry,
Mary is the girl
Who can write 'um in a scurry.*

Chorus (2, 3, 4); Choir (4); Glee Club (1); Basketball (1, 2, 3, 4); Hopkins Arms Board (4); Minstrel Show (2, 3); Brigid Ryan Prize (2).



KENNETH MICHAEL NIEDZWEC

*He is noted for his drawing
And his hunting too,
There isn't anything he couldn't draw
For me or you.*

History Certificate (3); Glee Club (1).

JEAN PEARL RUSSELL

*She is quite popular
With both girls and boys,
She likes to have a good time
And makes a lot of noise.*

Glee Club (1); Chorus (2, 3); Student Council (4);
Cheerleader (4); Vice-President (2, 3); Minstrel Show
(3).



LOIS RUTH STILES

*She is a typical Home Ec. girl
Who can sew and cook,
Always busy working hard
Cheerful as her look.*

Glee Club (1); Chorus (2, 3, 4); Minstrel Show (2, 3);
Basketball (1).

VERNON THEODORE THOMAS

*He proved an able leader
Throughout the entire season,
He had many female fans
Cou'd that be the reason?*

President (2); Soccer (3, 4); Chorus (1, 2); Basketball
(3, 4), Captain (4); Baseball (3, 4); Student Council (4).





PAULINE CAROLYN TUDRYN

*A North Hadley maiden
Who has a pleasant smile,
Singing, dancing, full of fun
Happy all the while.*

Glee Club (1, 2); Chorus (3, 4); Choir (4); Minstrel Show (2, 3).

EDWARD STANLEY VANDOLOSKI

*He seems to be a little shy
But that's not true at all,
For when you get to know him
He's friendly with us all.*

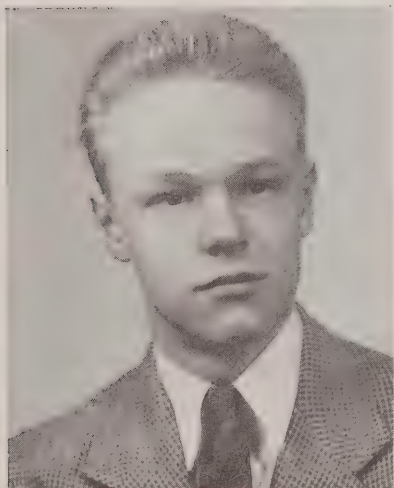
Baseball (2, 3).



HENRY BERNARD ZAWACKI

*Though he isn't very tall
He's cute, you'll agree
He was willing to lend a hand
In every school activity.*

Soccer (2, 3, 4); Baseball (3, 4); Basketball (2, 3, 4); Treasurer (2, 3); Minstrel Show (2); Chorus (2); Glee Club (1).



Ex '46

Elizabeth Bemben

Nellie Marcienkiewicz

Jacob Detz

Julia McIntyre

Charles Drabek

Bernice Wojnar

John Golob

Joseph Wilga

Frank Kieras

Robert Wright

Victoria Machno

Henry Zygmunt



SENIORS — AT EASE



Junior Class

Edward Bliznak
David Callahan
Frank Drozdal
John Fill
Florence Gansis
Lorraine Godin
Frank Horton

June Kecz
Merle Kendall
Josephine Konieczny
Mildred Kuzmeski
Marguerite LeDuc
Stanley Lesko
Jeanette Mateja

Cecelia Mazur
Lorraine Niedbala
Lorraine Popowitz
Alfred Szarkowski
Walter Szostak
Jane Underwood
Isabelle Yezierski
Mary Yusko



Officers

PRESIDENT	Alfred Szarkowski
VICE PRESIDENT	Lorraine Godin
SECRETARY	Isabelle Yezierski
TREASURER	David Callahan
ADVISER	Miss Allen



Sophomore Class

Eleanor Banas
Marjorie Blackmer
Louise Blajda
Florence Buckowski
Eugene Chmura
Ruth Chmura
Virginia Comins
Stanley Dec
Florence Dizenski
Fred Fill

Edward Fydenkevez
Ruth Galpin
Curtis Higgins
John Horton
Richard Kellogg
Norma Kendall
Joseph Klimoski
Jeanette Korash
Philip Kokoski
Joan Kowal

Edwina Kucharski
John Lizek
Julius Matusko
Thomas McGrath
Donald McMahon
Robert Mitchell
John O'Leary
Mary Reardon
Arthur Russell
Harry Russell

William Sadlowski
Leonard Shuzdak
Elizabeth Smith
Dorothy Soldega
Eileen Thompson
Rosalie Tudryn
Eleanor Wnukoski
Joseph Zalot
Paul Zuzgo
Amelia Zygmunt



Officers

PRESIDENT	.	.	.	.	.	Thomas McGrath
VICE PRESIDENT	.	.	.	.	.	Edwina Kucharski
SECRETARY	.	.	.	.	.	Louise Blajda
TREASURER	.	.	.	.	.	John O'Leary
ADVISER	.	.	.	.	.	Miss McQueston



Freshman Class

Anthony Bak
John Bakaj
Mary Barstow
Lawrence Carney
Benjamin Draybeck
Genevieve Drozdal
Harry Evans
Statia Fill

Frank Fydenkevez
Mary Fydenkevez
Thomas Fydenkevez
Mary Gett
Louise Goralski
Robert Horton
Jean Kobyera
Chester Konieczny

Raymond Latham
Frank McNiff
Joseph Mish
Joanne Misiaszek
Philip Mitchell
John Mokrecky
Dorothy O'Hara
Ann Reardon

Eugene Reardon
Edward Russell
Eleanor Shuzdak
Patricia Thompson
Nancy Underwood
Paul Widemer
Daniel Yeziarski
Eleanor Yeziarski
Betty Yusko



Officers

PRESIDENT	Harry Evans
VICE PRESIDENT	Louise Goralski
SECRETARY	Patricia Thompson
TREASURER	Edward Russell
ADVISER	Mrs. Howe

Hopkins Hit Parade

STATION — W O W !!

"Along The Navajo Trail"	North Hadley
"Time Waits For No One"	Not even Stanley Lesko
"Sentimental Journey"	To Greenfield
"Candy"	Cookie's Pal
"Don't You Know I Care"	Margie B. to Ted
"It's Love, Love, Love"	"Beeps" and Johnny
"Close As Pages In A Book"	Kelley and Callahan
"Eleven Sixty P.M."	Florence G's Curfew
"Well Hubba, Hubba, Hubba"	Harry Russell
"A Little On The Lonely Side"	Lola
"Have A Cup Of Coffee?"	Ice Cream Shoppe
"Take It Easy"	Len Horton
"You Won't Be Satisfied"	Teachers after exams
"Why Don't We Do This More Often?"	Movies In The Annex
"You Made Me Love You"	Frank M. to Ann Reardon
"Up The Lazy River"	Mr. Reed Canoeing
"Making Believe"	Studying In The Main Room
"Oh Johnny!"	Betty Evans
"I'm Beginning To See The Light"	Seniors in Math.
"I Hear You Calling Me"	Bakie To Mrs. Reed
"I Wish I Knew"	Ted To Betty Evans
"No Can Do"	Dancing At White Eagle
"I Know A Road"	So Do You!
"You're Everywhere"	Tony Bak
"The Surrey With The Fringe On Top"	Godin's car!
"Snootie Little Cutie"	Eileen Thompson
"Dusty Road"	Three Corners
"Small Fry"	Tommy Fyden
"Remember When?"	Red Dec Was Shy?
"Bell Bottom Trousers"	Hello "Godin"
"Great Day"	When Murphy came back
"Personality"	Mr. Riel
"Put, Put, Put Your Arms Around Me"	Mary Reardon Won't you like this song?
"So Long Pal" Good Luck	Mr. Stiles

News



Features



ACTIVITIES





Hopkins Arms Staff

EDITOR-IN-CHIEF	Dorothy Bemben
ART EDITOR	Irene Kucharski
NEWS EDITORS	Merle Kendall, Lorraine Godin
FEATURE EDITORS	Mary McGrath, Mildred Kuzmeski
SUBSCRIPTION MANAGER	Betty Evans
BUSINESS MANAGER	Edward Kelley
ASSISTANT BUSINESS MANAGER	David Callahan



REPRESENTATIVES AND OFFICERS OF STUDENT ORGANIZATION

Student Organization

Officers and representatives of the Hopkins Academy Student Organization were elected. They are:

President—Robert Hahn

Secretary—Jean Russell

Class representatives are:

Senior: Betty Evans and Vernon Thomas

Junior: Isabelle Yezierski and David Callahan

Sophomore: Stanley Dec and Louise Blajda

Freshman: Frank McNiff and Ann Reardon

Faculty Change

Mrs. Milton A. Howe of Brockton was elected by the school committee to teach home economics. Mrs. Howe is a graduate of Massachusetts State College where she was a member of Phi Kappa Phi. Before coming to Hopkins, Mrs. Howe taught home economics at Pembroke High School.

DANCING CLASSES

Once again dancing classes were held at the gymnasium during the fall months. The instructors were Mr. and Mrs. Matt Mooney of Northampton. The dancing classes were under the supervision of Miss Dwyer and the senior class. All students from the seventh grade through high school were invited to attend.

AMERICA FOR HUMANITY

by Dr. Paul T. McClurkin

A talk given on the topic: "America For Humanity" was delivered by Dr. Paul T. McClurkin, Thursday, September 27, at 9 o'clock at the Hopkins Academy Gymnasium.

Dr. McClurkin started by saying that Daniel Boone had all the unexplored frontiers to live in. In his time all cantankerous people could move on farther to the West. Now people have to live together and since there are no more frontiers, we must find a means of getting on with each other.

Communication and transportation have made the earth seem smaller. It took an emissary sent by President Roosevelt less time to go from Washington to Moscow than it took Daniel Boone to go from Washington to New York.

By radio, we hear from Tokyo, Berlin, Moscow, and other parts of the world in a few seconds.

Through these communication and transportation facilities, other parts of the world have heard about us. The common man in Russia has found he can make machinery and mass production like the Americans. Therefore the common man all over the world is uneasy and full of revolt.

It is up to us to equip and send men across as we have in wartime pursuits. With help and aid from us the standards of living, health, and education can be raised. Otherwise the peasants and common man of the world will, in jealousy and rebellion, create a war against us and other people who have everything. We must not have the motto: "America For Americans" but "America For Humanity."

MRS. SHERWOOD VISITS ENGLISH CLASS

English had a boost when Hopkins Academy entertained Mrs. Grover Sherwood of Hockanum. Mrs. Sherwood read some of her poems and told of the circumstances that led to the writing of each. She also told how she began writing poems and gave encouragement to those who aspired to writing poems.

The upper classes were fortunate to have had the opportunity to listen to her.

"OLD IRONSIDES IN MEDITERRANEAN"

On October 5, 1945, Colonel Charles W. Furlong gave an illustrated lecture on "Old Ironsides in the Mediterranean" for the students of Hopkins Academy and the members of the seventh and eighth grades of Russell School.

With fascinating details, Colonel Furlong told of the events which led to the building of the first American navy and the fight for the freedom of the Mediterranean. He told of the action against the Barbary coast pirates, the blockading of Tripoli, the stirring story of the capture of the sister-ship of the flagship, "Constitution", the 44-gun frigate, "Philadelphia". The officers of this ship were imprisoned for nineteen months and her crew was enslaved by Moslem masters. With vivid descriptions, he told of the "Philadelphia's" recapture and destruction under the guns of Tripoli and the Castle of the Bashaws.

In his search for facts relating to the "Philadelphia", he learned of the dangerous life led by the Greek sponge divers who aided him in the hunt for the wreck of the frigate. It was finally discovered in the waters of Tripoli Harbor one-hundred years after it had been sunk.

Betty Evans '46

NAVY DAY PROGRAM

The Senior History Class under the direction of Miss Dwyer, presented the Navy day Program. Master of Ceremonies was Frank Horton. Jean Russell read a comparison of the size of the Navy at the time of Pearl Harbor to the present date. Betty Evans read a selection pertaining to the Coast Guard. Eddie Vandolski and Donald McMahon also paid tribute to the Army, Navy, Marines, and the Coast Guard by reading selections.

An inspiring speech was given at the assembly by Louis L. Campbell of Northampton. Mr. Campbell spoke about the Constitution. He told how the men that had been selected to write the Constitution at Philadelphia had come by horseback and that some of them had walked part of the way. But, after the first five weeks, all they had written was the preamble. Finally, in the midst of confusion in the hall where the men had gathered, Benjamin Franklin who was the most respected man in the country at that time, stood up and asked that they say a prayer to God and ask him to give them the inspiration to go on. They did this and thereafter progressed much faster in the writing of the Constitution.

Mr. Campbell spoke of the importance of the Constitution. The Constitution is very great for it is the government of the United States.

Then Mr. Campbell presented Kenneth Niedzwec with the S.A.R. Medal for excellence in United States History.

The program was concluded by the assembly singing the "Star Spangled Banner."

John Horton '48

COLUMBUS DAY ASSEMBLY

On October 10th, everyone joined in a patriotic assembly in observance of Columbus and Pulaski Day. "Columbus" was read by Edward Kelley and Governor Tobin's Pulaski Day Proclamation was read by Rosalie Tudryn. Piano selections, played by Benjamin Draybeck, included "Prelude in A" and "Polonaise" by Chopin. Patriotic songs were sung by the school.

NATIONAL FORENSIC LEAGUE ASSEMBLY

Mrs. Reed directed a program on the National Forensic League, particularly debating, for the assembly October 17, 1945. Jeanette Mateja gave a paper on the purpose of the N.F.L. and the good of debating for the individual. Edward Kelley read Merle Kendall's report on the participation of Hopkins Academy in the National Forensic League.

ASSEMBLY PROGRAM

On Wednesday morning, November 7th, the four classes of Hopkins Academy gathered in the gym to hear William Leong, a Chinese student at M.S.C., talk to us on China.

He began his speech by giving us a few facts about the size of China. China has an area of 4,000,000 square miles, thus having one person to every square mile. Comparing China with the U. S., they are the same size and as compared to Australia, it is a little larger than the latter.

Then he gave us brief contrasts between the Western World and China on the following subjects:

The first topic was on families: First of all in China one does not marry for love as in our country. The father is the master of the family and he chooses a wife for his son. The son cannot leave the family when he desires but must stay and carry on his father's profession.

Next was the contrast between religion. The whole family does not have one religion as it is customary for us to have, instead each member of the family may have his own religion and practice its religious beliefs. No one objects to the other person's religion or inter-religious marriages.

Art was the next topic mentioned. The Chinese mostly paint outdoor objects. They hardly ever paint from a model. Most of their painting is done from imagination. Such as a painter would go up into the mountains and watch the ripples of a brook and absorb all the sounds of nature, after having all this in his mind he would sketch his ideas on paper.

In mentioning science, he stated that the Chinese had no study of science. They do not believe in experimenting with materials to make new inventions.

His last topic was on education. He stated that in Ancient China they did not have co-educational schools but since the American Universities opened in China they have started the co-educational system.

He concluded his speech by saying that the question now being debated is whether or not Western culture should be brought into China.

Dorothy Bemben '46

ARMISTICE DAY ASSEMBLY

Armistice Day was celebrated today. Our language teacher, Miss Allen, directed the program for the assembly.

We all sang "The Battle Hymn of the Republic." Then Leonard Horton recited "To the Flag" and led us in saluting the flag. Frank McNiff read Marshall Foch's message on the Armistice Day anniversary. Jeanette Mateja recited "The Unknown."

The Latin classes sang "America" in Latin. Paul Widemer followed and said "Let Us Have Peace." "In Flanders Fields" was given by Stacia Fill and "The Nightingale of Flanders" was recited by Mary Fydenkevez. An Armistice Day selection was read by Robert Hahn. The chorus, under the direction of Miss Jones, sang Kipling's Recessional. Harry Evans recited "The Battle Field" and "November 11" was given

by Eugene Chmura. "America's Welcome Home" was given by Philip Mitchell. Patricia Thompson and Mary Gett read an Armistice Day story, "The Call." The program was closed by all of us singing, "America the Beautiful." Chairman of the assembly was Benjamin Draybeck who also played the piano.

THANKSGIVING ASSEMBLY

A dramatic sketch, arranged by Ruth Chmura and Norma Kendall of the sophomore class, commemorating historical events in the early days of Hadley was presented at the Thanksgiving assembly. The following members of the sophomore class took part: William Sadlowski, Donald McMahon, Edward Fydenkevez, Rosalie Tudryn, Ruth Chmura, John Horton, Jeanette Korash, Marjorie Blackmer, Betty Smith, Norma Kendall, and Eugene Chmura. The reading of Clarence Hawkes' poem "A Song of Thanksgiving" by Joan Kowal and Governor Tobin's Thanksgiving Proclamation by Joseph Klimoski was followed by the singing of hymns by the school.

IRAN

Warrant Officer Joseph Uchneat now on terminal leave spoke to a few of the classes at Hopkins Academy yesterday. His speech was based on the country of Iran and its people.

First of all he stated that the American group of which he was a member was the first group of white soldiers to be sent to this country. They were to test to see if the average white man could live in this climate of the world.

The conditions of living of the Iranian people are very crude. They live in thatched huts or adobe houses. The earth serves as the floor and all their cooking is done out doors. These conditions are also very unsanitary. Their main dish is pancakes which they have three times a day. They obtain their water from a river. If a white person drank this water he wouldn't live more than two weeks.

The natives of this country are of the black race. The women wear rings in their noses. They are the best balanced women in the world because they carry everything on their heads. The women are the laborers in this particular country. The men lead a life of leisure. They sit down to eat first and what is left over is given to the wives and children. Their clothing consists only of rags.

There is no educational system in Iran with the exception of its capitol. In the capitol city of Tehran they have a high school which is similar to the schools of our own country. They also had a university in this city but it was closed during the war for the teachers were of German extraction.

There is but one railroad in this country and it was uncompleted. The Germans completed this railroad through the mountains, 163 miles. One hundred thirty-three tunnels were constructed, some being as long as ten miles.

The men do not obtain their wives by marriage but by buying them at a market place. The ordinary laborer usually brings \$150. If the husband buys a second wife the first one remains and serves as a maid in the house.

The average life of a person is forty years. Three out of every five children die in infancy. When a person dies he is embalmed for burial with preservatives.

This country has two seasons. The summer starts in March and continues until November. It gets as hot as 135 degrees in the shade. Its winter runs from November to February. This season is usually very rainy and warm. The temperature ranges about 85 degrees.

In conclusion he stated that during their stay in Iran many of the soldiers contracted malaria and typhoid, but they continued to hold out the twelve months.

Dorothy Bemben '46

CHRISTMAS ASSEMBLY

The Hopkins Academy faculty and students had a Christmas party, Friday, the 21st of December, in the gymnasium. Mr. Reed showed an old time silent movie and a Christmas comedy. The choir and glee club entertained the group by singing carols under the direction of Miss Jones. The members of the choir are: Marjorie Mah, Pauline Tudryn, Mary McGrath, Florence Gansis, Lorraine Godin, Rosalie Tudryn, Merle Kendall, Norma Kendall, Nancy Underwood, Ruth Chmura, Ann Reardon, Mary Reardon, Louise Blajda, Florence Buckowski, Marjorie Blackmer, Betty Smith, Eleanor Wnukoski, Jeanette Korash, Mildred Kuzmeski, Josephine Konieczny, and Eileen Thompson. The following are members of the glee club: Larry Carney, Bob Horton, Bill Sadlowski, Curtis Higgins, Leonard Shuzdak, Frank McNiff, Robert Hahn, Edward Kelley, Leonard Horton, and David Callahan. The school band played Christmas carols. The members of the band are: Leonard Horton, Frank McNiff, Harry Evans, Dick Horton, David Callahan, Eileen Thompson, Merle Kendall, and Norma Kendall of Hopkins Academy and Paul Brown, Danny Stiles, Eddie Tudryn, and John Russell of Russell School. Refreshments were then served.

CHRISTMAS PARTY

Christmas rolled around this year and found the girls of the household arts department holding a Christmas party. Santa Claus, played by Mary McGrath, gave presents. The singing of carols was accompanied by Ruth Galpin and her accordion.

Refreshments were served by a committee headed by Marjorie Blackmer. Members of the faculty were among the guests present.

MODEL CONGRESS

The third annual Model Congress was held February 9, 1946, at Northampton High School. Bills were presented by Virginia Comins, Norma Kendall, Merle Kendall, Jeanette Mateja, and Robert Mitchell.

Onlookers were: Mrs. Reed, Miss Dwyer, and Curtis Higgins.

The Model Congress was divided into the Senate and the House of Representatives. Hopkins students were members of the Senate.

Other schools who participated were: Northampton, Westfield, South Hadley, Chicopee, Amherst, and Williamsburg High Schools.

D. A. R. PILGRIM

Each year the senior girl who is considered the outstanding student in leadership, citizenship, and scholarship is selected by the members of her class and faculty to be the D. A. R. pilgrim. This year Dorothy Bemben has that honor.

MY TRIP TO BOSTON

On Wednesday, the 27th of March, I was to represent Hopkins Academy at the D.A.R. state convention in Boston.

I arose very early that morning for I was so excited I couldn't sleep. I started on my journey at 6 A.M. with two other girls and three chaperons. At 9 A.M. we arrived at the Copley Plaza, where the convention was to be held.

At the convention there were two hundred and four girls representing the different chapters of Massachusetts. We listened to reports of a few of the chapters. At the

conclusion of the convention we pilgrims had to parade around the ballroom before the spectators.

After the convention we went to the Hotel Vendome where we enjoyed a very tasty luncheon. Having the remainder of the afternoon to ourselves, we three girls went sight-seeing. As none of us had ever seen much of the city, we were very eager to visit some of the historical landmarks and modern points of interest that we had heard so much about.

First we visited the State House where we listened to the House of Representatives which was in session. It was very interesting to see the procedure of this sort of session. After leaving the House, we went to the library where we saw many fine paintings. Leaving the library we continued on to the Christian Science Building to see the Maporium. It was one of the most interesting and unique places I've ever visited. I plan to see it again when we seniors go on our trip in the near future. From here we went to Paul Revere's house and the Old North Church. I was amazed to see the house in such good condition, considering its age. Our last stop was at the Navy Yard. We saw many ships which had recently returned from active duty. Our only wish was that we could go aboard one of the ships, but civilians are not permitted to do so.

From the Navy Yard we headed for the railroad station. At 4:10 we were on the train departing for good old Hadley. And that was the end of one of the most enjoyable days of my life.

Dorothy Bemben '46

LINCOLN DAY ASSEMBLY

The students of Hopkins Academy gathered today for a Lincoln Day Assembly. They listened to Clarence Hawkes' poem "When Massa Lincoln Came" which was broadcast from WTIC, Hartford, Connecticut. After the broadcast, Robert Hahn read the Lincoln Day proclamation by Maurice Tobin, Governor of Massachusetts.

NATURE DAY ASSEMBLY

Hopkins Academy faculty and students had the pleasure of listening to Mr. and Mrs. Babbitt today. They are from Petersham, Massachusetts, and both are noted zoologists.

Mr. and Mrs. Babbitt gave an interesting lecture, accompanied by movies, on various types of work they had done.

One of the most interesting experiences was a search for 10,000 frogs of a certain species. Another type of work was catching rattlesnakes for venom for serums.

After the lecture, we had an opportunity to see some frogs and snakes they had brought. Some of the snakes were: a moccasin, a copperhead, and a rattler; also some harmless snakes. They also had frogs of different species.

CONTRIBUTIONS OF STUDENTS

Hopkins Academy students contributed to the following drives during the school year. For the Infantile Paralysis Fund, \$41.70 was taken in at a benefit basketball game and in a box for this fund placed at the school \$5.35 was collected. Miss Katherine Dwyer was in charge of the school collection.

Under the direction of Miss Marion Holmes, Jean Russell and Dorothy Kentfield took charge of the Junior Red Cross and \$18.00 was contributed by the students.

The class advisers supervised the War Fund Drive and \$42.00 was given by the students.

Also, many students have given generously of their time by acting as solicitors for the War Fund, Senior Red Cross, and Allied Town Cooley Dickinson Hospital, and Infantile Paralysis drives.

DEBATING

The debating season was opened this year by a non-decision tournament at the South Hadley High School in South Hadley Falls, November 7, 1945. Miss McQuestion, Mrs. Reed, and Edward Kelley furnished the transportation for the sixteen students who participated.

The Connecticut Valley Debating League, consisting of Hopkins Academy, South Hadley, Northampton, Amherst, Williamsburg, and Westfield High Schools, started their debates December 5, 1945.

The debating club is fortunate in having so many sophomores interested in debating. We are sure their work will be a valuable contribution to next year's program.

The officers of the National Forensic League Chapter of Hopkins Academy this year are: President, Lorraine Niedbala; Vice President, Mildred Kuzmeski; Secretaries, Jeanette Mateja and Merle Kendall; Treasurer, Lorraine Godin.

Those who have participated in this year's debates are: Varsity Teams, Affirmative, Lorraine Godin and Jeanette Mateja; Negative, Merle Kendall and Virginia Comins.

Those who took part in other debates are: Eileen Thompson, Curtis Higgins, Thomas McGrath, Robert Mitchell, Eugene Chmura, Edward Kelley, Alfred Szarkowski, Mary Yusko, and John Horton. Lorraine Niedbala and Marguerite LeDuc assisted by serving as chairman at the home debates. The debating club appreciates the cooperation of townspeople for acting as judges of these debates.

THE MAKING OF AN AMERICAN

An Autobiography by Jacob Riis

In 1870 Jacob Riis left his native town of Ribe, Denmark, to come to America. He arrived at a time when there were overcrowded tenement houses, women and children labored long hours in shops, and the whole atmosphere of the country bred disease and crime. Riis lived in poverty his first years in America, working at any job that would keep him alive and often going hungry.

When he became a police reporter for New York City newspapers, Riis worked to wipe out broken down shelters and other evils of the disease ridden slum districts. He exposed contamination of the water supply and city officials were forced by public pressure to correct the condition. He exposed the child labor racket, proving that children were not of legal working age by examination of their teeth. It was through his newspaper reports that decent schools and playgrounds were built. He also showed the injustice of keeping truant boys in jail with real criminals.

Theodore Roosevelt once said, "If I were asked to name a fellowman who came nearest to being the ideal American Citizen, I should name Jacob Riis."

Philip Kokoski '48

A BOAT RIDE TO SUNDERLAND BRIDGE

Starting early on a Sunday afternoon so that we might enjoy the scenery and observe Nature with a cool breeze in our faces and warm sunshine at our backs we headed our craft up stream with Sunderland bridge as our objective. The mountain ranges that encircled the valley made a beautiful picture with the blue sky above. On

the shore we saw trees growing close to the river's edge with their branches hanging over the water. Continuing on up the river we studied the flow of the current to avoid shallow spots and sand bars, still watching the scenery. As we passed the outlet of the North Hadley Pond we saw a man and his family fishing off the bank. We were tempted to stop and join him, but we still had a long ride ahead. Near the first "Red Rocks" the river narrows a bit and the water gets swift and deep. Immediately it calms and widens. Soon we were approaching a dream-like beach with white sand coming down to the water's edge. Just above is hidden a deep cove which would be a grand spot to kill a couple of hours and the refreshments which were in the bottom of the boat but it's still too early and we are eager to see what's around the bend. On the opposite shore are more red rocks and the outlet of another small river which has a picturesque jungle effect that we plan to explore on the way back. Moving along at a comfortable pace with the motor purring adds a thrill of joy and amazement which only those who have experienced it can appreciate. A river is alive with different characteristic features not found in a lake.

As we proceed up the river again we encounter another and different sand bar and "Red Rocks" located in an opposite manner to those which we had just left. Another fine spot for a picnic and bonfire or to fish or just sleep on the rocks in the sun. But Sunderland bridge is our objective and we are determined to keep moving. A large fish splashing occasionally ahead, fish hawks, mud hens, king fishers, sand pipers, and other strange birds disturbed by our passing gives us a view of the wild life in action.

Our ride takes us through swift gorge-like waters around another sharp bend turning from East to North past the outlet of Ryan's Brook where we dodge shallow sections to avoid propeller trouble. The river here flows directly north and south and the scenery now changes as we see Mt. Sugar Loaf projecting majestically, to the blue sky with our objective, Sunderland Bridge, down below and still almost two miles away. As we swing from Bradstreet side to the Sunderland side we see private boats moored at docks and the village church spire in the distance. As we approach the bridge, we use care to miss the fragments of the old piers and the remains of the bridge which was damaged and replaced after the 1936 flood. We gazed at the rugged man-made structure as the cars pass over and pedestrians wave.

We circle about a few times like lost bumble bees, and head back down stream with our objective accomplished. Then our appetite reminds us of the refreshments in the boat. We always prefer the "Red Rocks" for the picnic and the sand bars for swimming. Fishing? We do that only after we explore the river. By the time we have had our refreshments we find the sun has hurried below the horizon and it's time to "high tail" it home. Our plans to explore and fish will have to wait until some future date.

Joseph Klimoski '48

FISHING AT SEA

It was a clear day at sea, and the ocean was a deep blue. The wind, coming in from the northeast, indicated that a storm was brewing. But in our small narrow harbor, everything was peaceful and quiet. Out past the buoys, lining the harbor's entrance, small tuna boats were shuttling back and forth with their catch. Yes, it was a beautiful day and everybody and everything was wide awake and full of life. Through the narrow openings to the harbor, the mighty surf roared and dashed up against the rocks, weather beaten and covered with seaweed.

From a wooden bridge spanning the narrow stream which emptied into the harbor, we could see a small boat out in the middle of the inlet. Its occupants, two vacationists, were fishing intently. Beyond the boat we could see a village and to the south-east, a snow-white light house. On the north side of the boat was a stately, white modern house. It was situated far out on the point of the harbor, where the beautiful view

could be enjoyed to the greatest advantage. But in the boat activity was at its peak. The men were making a few teasing remarks as to whose fish was the larger as they hauled in luscious big Cannerns. So it went on all day. Maybe not the same people or the same boat; but you can always see people fishing in the little harbor whose name, by the way, is Cape Neddick.

Virginia Comins '48

WHEN THE BOYS COME BACK

Many have recognized the change in our boys who are coming back from the dreadful horrors of war to a humble and grateful nation. One cannot possibly visualize the feelings of a boy slinking in a foxhole, miserable from the bites of insects, soaked to the bone, shivering from the cold, and trying to get a few winks of sleep, not knowing whether he will ever see dawn.

A rapid readjustment to our American way of life isn't to be expected of the boy who comes home. For this boy hasn't seen gripping war scenes in a motion picture theater or heard depressing war news over the radio. He was there and lived through it all. Did I say "lived"? . . . We mustn't forget the boys who have made the supreme sacrifice. Their gallant loyalty shall live in our hearts forever!

We must not confuse a boy who has come back with heavy questioning, for this would only bewilder his not yet rested mind. We mustn't treat him as a helpless invalid, for this would only make him feel useless. So remember that when your son or brother does come home, try to readjust him gradually to his old way of life and keep in mind the hell he has gone through.

Philip Kokoski '48

MAKE A CONTRIBUTION TO WORLD PEACE

How can we as American high school students make a contribution to world peace? How can I help contribute to this understanding? Well, for a beginning, I can start reading about other peoples and go to lectures about other countries.

The people of the world could get along together more agreeably if they could understand each other's aims, customs, and modes of living. Nations have definite characteristics and mannerisms the same as individual people. Understanding these traits will help to bring about more friendly world relations.

Reading about other peoples and listening to lectures about them will broaden my interest in them and I shall find that many peculiarities are explained. These peculiarities often stem from an incident or a habit acquired over a period of years, as is the case with many of the customs in our country. Frequently lectures, in addition to giving important information, inspire further delving into a country's history.

Most people have preconceived notions or beliefs about other peoples that are without foundation. This is especially true about a country concerning which little is known. A well-informed person can tactfully by bringing the true facts throw new light upon a subject. Most open-minded people will accept new ideas if they are presented in a logical way.

Ignorance and superstition breed distrust and jealousy. Complete information and data can bring facts to light and once we face and accept facts, we are on the road to better understanding, whether it is in our community, our country, or the world.

Merle Kendall '47

MY VALLEY

This is my valley, with its rolling mountains, gentle river and altogether majestic splendor. Here the mountains seem to form a protecting ring around the bliss that

lies within and strive to shut out all the evil of today's world from my valley of contentment. The river weaves a path of silent beauty as it flows on endlessly through the green meadows. The river which means the hope of prosperity to the farmers. There was a time when the farmers hated the river for it became a surging ugly torrent destroying all that fell before its wrath. But now the river is in a peaceful mood. The emerald meadows are dotted with the contented livestock which graze in this Land of Plenty, unaware of the foolishness of man and his ways. Lazily they search for the cool running brook that will quench their thirst. Then they lie under the shade of trees and enjoy the valley of which they are a part. This is the picture of my country, my valley, this is my home; but what makes this valley the place that it is? Is it the mountains? The silver river? The emerald meadows? Or is it all of them?

Donald McMahon '48

SCHOOL DAYS AT RUSSELLVILLE

I'll never forget my school days at Russellville. One reason for it would be that it is unlike any other school in the world.

In the first grade there were four pupils. These were two girls and two boys. It was a small class and we were ahead in our work so we cleaned the schoolhouse and did things that wouldn't be done in other schools.

There was a swamp in back of the school. We were allowed to go down there and play. It really was a child's paradise. We built a bridge over a small brook, to the spot that we named Treasure Island. Here we played Hide and Seek, Cops and Robbers, and everything else under the sun. Often we would go so far away that we couldn't hear the bell. You may be sure that we didn't go down there again for a while.

As we grew older the teacher was more sure about us; so she let us teach the younger grades. Imagine teaching somebody just a year younger than yourself!

In the third grade our class was increased by one girl. She soon became adjusted to the school and felt as if she had been there all the time.

We always had parties on Hallowe'en and Valentine's Day. Christmas was what we all waited for though. We always put on a Christmas play for Mrs. Dwight and the Russellville people. In turn Mrs. Dwight gave us gifts of candy and fruit. Our pictures were also taken and shown to us the following year. Never have I seen boys and girls work any harder than we did in preparation for the Christmas Pageant.

I am grateful for the things taught and showed to me that would never have been attempted in a larger school. It makes me feel sorry for a child who was not born and brought up in the country. He wouldn't know what he has missed.

The boys and girls of Russellville have much to thank Miss Ryan and Mrs. Tudryn for. They gave us the start that put us at the top. I myself feel that if I went to school there for eight years instead of five, I would be a much more intelligent girl than I am today.

Josephine Konieczny '47

SPRING IN NEW ENGLAND

In New England spring always begins with the melting of snow that leaves the rocks bare in the sun, and all the little polypod ferns, vivid and green upon them.

Children sail boats in the brooks and then achieve wet feet and sit half the day, with their feet in the oven.

The brooks start their frantic race to the ponds or rivers as though they could not get there fast enough.

In some parts of New England, as Vermont, smoke rises from the maple sugar

houses which smells like the incense of gods. Watchful guard is kept until this brew is done.

Finally, the last bit of gray snow has disappeared and spring moves up from the valleys to the hills.

Now comes the wakerobin well known to us in our childhood and also many memories of picking violets by the brookside laden with memories and arbutus heavy with fragrance.

Spring moves on. The robins are building their mudplastered nests in the old apple tree that has burst into a symphony of pink and white bloom. Many doors are left open after supper—no wonder when Spring is in the air.

Finally we hear the first whippoorwill, and then we know that Spring has really reached New England.

Marjorie Mah '46

DEER HUNTING

I'm sure most hunters in this area will agree that this year was a very good year for hunting the sure-footed animals of the woods. Most of the six days of the deer season the snow was ideal for tracking, although the weather was rather uncomfortable for the sportsmen. Some of the more rugged hunters however, were not stopped by a mere ice storm, figuring this was their lucky day.

The deer were very plentiful, at least in the section where our party hunted. They left their tracks everywhere, making it difficult to pick the best spot for a "stand".

I remember very distinctly the second day of hunting. I'm not sure even now what happened. Some, I'm sure would call it a severe case of "Buck Fever"; maybe it was and maybe it wasn't. I couldn't truthfully say, but here's how it happened.

We had all risen early in the morning, about 4:30 I think. After a hearty breakfast we were picked up in different parts of the town by a fellow member of the party, and drove as far as possible up into the woods. A little after five o'clock, we hiked with our lunches slung over our shoulders, for about two miles up a winding trail to our meeting place.

There we sat down for a second wind and planned our course of action.

Two men were to stay close to the trail and post themselves. Another man and I were to circle far out on either side of the trail, stop for approximately thirty minutes and head back toward the other two who were posted.

After circling around and up the trail about a half-mile we sat down. The half-hour passed with nothing stirring to speak of except a red squirrel running around in the snow searching for his breakfast. I had just picked up my gun, checked the safe and started back when I suddenly heard a twig snap. Looking around, I saw a large doe taking its time and heading right for me. Fortunately I was standing in good cover with a nice fifty-yard clearing about thirty yards away from me. The doe walked right into the clearing. Raising my gun I drew a bead and squeezed the trigger. To my surprise nothing happened and I just stood there frozen, squeezing the trigger. The deer was practically out of the clearing when I thought of releasing the safe. Hurriedly I pushed it up to fire and managed to get in one shot, but it was a miss. I trailed the doe until it ran onto a deer run. From that point it was impossible to tell which track to follow.

Disheartened I headed back to the meeting place, deciding to give up deer hunting for life. After revealing my story to the rest of the party, one member laughed so heartily I thought he'd never stop. One said nothing, probably from disbelief, which isn't too hard to understand, but the other just stood there looking as if he had a strong desire to break his double barrel over my skull.

The party finally settled down, however. We built a nice, crackling fire and ate our lunch, after that we all started out again hoping that this was the day we'd get one, and I reconsidered about giving up the sport.

Leonard Horton '46

Do You Remember?



Highlights of "46"

"Beeps" food supply,
"Bakie's" one hand shots,
Louise Cowles' boyfriends,
"Betty's" sailor,
"Bob" Hahn's hat,
Len Horton's flying,
Irene's "Butch",
Dot Kentfield's homework,
Kelley's wrist watch,
Mary McG's poems,
Kenneth's hunting,
Jean's flirting, (Only fooling Chet)
Lois Stiles' flowers,
"Ted's" girlfriends,
Pauline's white scarf,
"Hank's" haircut!!!
Eddie Van's smile.

Do You Ever See?

Louise Cowles without a man?
Florence Gansis without a new dress?
Mary Gett without Benny Draybeck?
Irene Kucharski with straight hair?
Dot Kentfield without a math answer?
Boh Hahn without a car?
Betty Evans without a mirror?
Lois Stiles unhappy?
Dorothy Bemben without a word to say?
Louise Blajda without Cookie?
Flossie Diz without a smile?
John Bak doing his English?
Mary Yusko without a giggle?
Merle Kendall with a zero?
Harry Russell taking a book home?
Jeanette Korash without a cent to spend?
The History class without an assignment?

Can You Tell Us?

Where you get your curly hair, Marguerite?
Where Mr. Reed's hair has gone?
How you got your dimples, Josephine?
How you set your wave, Dave?
Where Stanley Lesko keeps his books?
Why you blush, "Bella?"
What book you're reading, Virginia?
Why Danny Yezierski always has a front seat?
Why Vernon is always late for class?
Why Harry Russell moves so fast?
How Miss Dwyer makes her classes so quiet and docile?
Why Mildred Kuzmeski goes to Greenfield?

Junior Alphabet

A for ambitious, like Lesko they say
B is for bashful, that's Drozdal's way
C is for cute, our Marguerite
D is for dainty, "Lola", she's neat
E is for everyone, and most of all
F is for Florence, right on the ball
G is for Godin, oh what a gal
H is for Horton, to all he's a pal
I is for Irish, cause "Cal" isn't Greek
J is for Jeanette, she's tiny and meek
K is for "Kuzy", she smiles all the day
L is for laughing, her friends are that way
M is for mischievous, Mazur's the one
N is for nice, "Bella", she's fun
O is for obstinate, who could that be?
P is for popular,—must be "Sharky"
Q is for quick, Merle and Jane
R is for romantic, where all men will reign
S is for Szostak, he plays basketball
T is for teachers, who give marks to all
U is for usual, a hard history test
V is for vital, we must do our best
W for witty, I could name more than one
X is for Xmas, that's always fun
Y is for yell, the basketball cheers
Z is for zest they'll have through the years.

Nonsense

Frank's our busy freshman
Running all around,
Evans tailing after him
Surely will be found,
How they sit and whisper
Making teachers mad,
Everybody's friends
Never, never sad.

Smitty is a sophomore
On the go all day,
Pupils all wonder
How she looks so gay,
Of course we all like her
Many boys they say,
Oh she misses none
Really has them on the run
Every guy—but one!

Do You Know?

Who's the cute blonde,
A freshman girl
She has the boys
All in a whirl
Especially one,
But please don't tell
That we said Frank
Thinks she's swell!

A junior boy
Who's lots of fun
Has a heartthrob
And only one?
Not many of us
Have met this girl
But I hear she is
A perfect *Pearl*!





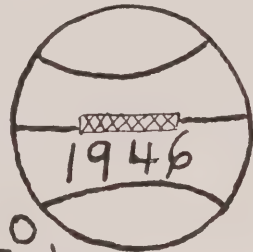
Senior Notes

<i>Name</i>	<i>Alias</i>	<i>Always</i>	<i>Favorite Saying</i>	<i>Pet Peeve</i>	<i>Ambition</i>
Dorothy Bemben	"Beeps"	Waiting for Johnny	"Don't be Crazy"	Eating third period	Florida??
John Bak	"Bakie"	Doing homework?	"You Make Me So Mad!"	Teachers	Journalist
Louise Cowles	"Louise"	Out with Joe-Bill etc.	"You Kidding?"	Men???	Time will tell
Elizabeth Evans	"Betty"	Making eyes at Red D.	"Have you seen my comb?"	Silliness	To ride in a good Model A
Leonard Horton	"Moose or Ray's boy"	Dancing	"Hey Rudy"	Typing	To Retire
Robert Hahn	"Rudy"	Kidding Frenchie	"That's pretty good"	Getting up in the morning	A date with Frenchie
Irene Kucharski	"Cookie"	Getting new clothes	"You're Not Fooling"	Dancing	Secretary
Dorothy Kentfield	"Dot"	Studying	"Well?"	Disorder	Nurse
Edward Kelley	"Kelley"	Square Dancing	"Hubba Hubba—Ding Ding"	Homework	To write an easy Math. book
Marjorie Mah	"Margie"	Eating Ice Cream	"O.K. for you"	Getting to school on time	Nurse
Mary McGrath	"McGraw"	Writing letters	"Ha. ha. I'm laughing."	Losing things	"New York"
Kenneth Niedzwec	"Kenneth"	Hunting & Fishing	"No Sir"	"Being called Keeneet"	Trapper
Jean Russell	"Frenchie"	Fooling	"Just like Chet"	A certain sophomore boy	Music Teacher
Lois Stiles	"Lois"	Smiling	"O.K."	Washing dishes	Dressmaker
Vernon Thomas	"Ted"	Getting letters	"Oh, that's stupid."	History	To get out of Hopkins
Pauline Tudryn	"Polka"	Going to dances	"Oh Yea"	Home Ec.	Farmerette
Edward Vandoloski	"Vandy"	Blushing	"Hey, Margie"	Oral assignment	Electrician
Henry Zawacki	"Hank"	Quiet	"What's the matter?"	Having his picture taken	Truck Driver

Soccer



BASKETBALL



Boys

ATHLETICS



Girls

BASKETBALL



Baseball

Athletics

Every fall in just about every school and college in the land when coaches and others interested take stock of athletic material, a tone of disappointment is heard because athletes prominent in the year past are missing. However, there is one item sometimes overlooked and aptly expressed at Hopkins a quarter of a century ago, "Something some folks do not know, is boys will grow from snow to snow." And so it was last fall at Hopkins. Many leading athletes of last year were no longer in school, but lads who were almost too light for varsity consideration had put on height and weight during the past twelve months. Lost by graduation were Chet Comins, Phil Yezierski, Bill Pelissier, Rog Cromack, Stan Baj, Dick Moczulewski, and Joe Niedbala. Fred Ward was in the Navy, Bob Wright, in the Army, Charles Drabek in the Merchant Marine. Veteran material was rather scarce. It was apparent that Vernon Thomas, Hank Zawacki, John Bak, and Harry Russell would have to carry quite a load with help expected from Stan Dec, Joe Zalot, and boys with little varsity experience who had, nevertheless, grown up considerably since the past season. However, even the most optimistic could not look forward to a championship club.

SOCCER

We confined our soccer season to the six Hampshire League games. We met Easthampton, Smith's School, and Smith Academy twice each. All three clubs were strong. Easthampton defeated us twice, 1 to 0 and 3 to 0. The league champions were strong in all positions and ranked with the best elevens in the western part of the state. Hopkins did well in both encounters. Smith's School with a well-balanced outfit won over us twice, 2 to 0 and 3 to 2. Both games were well played, the better team winning but the Hadley boys giving good accounts of themselves. We split even with our ancient rivals, Smith Academy, winning at home 1 to 0 and losing at Hatfield 2 to 0. The Hatfield eleven had an excellent season and Hopkins did especially well in the two engagements.

Vern Thomas in the line, Hank Zawacki as a half-back, John Bak as a half-back, and Harry Russell as a full back were the mainstays of a rather light club. Walter Szostak, Dave Callahan, and John Fill, juniors, were a big help. Sophomores who look promising are John O'Leary, Leonard Shuzdak, Stan Dec, and Joe Zalot. Harry Evans, Eddie Russell, Dan Yezierski, Bob Horton, and Tony Bak of the freshman class will be big assets of the 1946 eleven because of their experience last fall. Bob Hahn was the manager and was always ready to help Coach Stanne and the boys.



SOCCER TEAM



BASKETBALL TEAM

Basketball

We opened our season December 14 by defeating Northampton High School 31 to 24. Two weeks later the city boys turned tables by winning from us 31 to 26. These two games made it clear that the veterans Hank Zawacki, Vern Thomas, John Bak, and Harry Russell would have to carry the burdens of the quintet this winter with help from Joe Zalot, Stan Dec and several lads who had had little high school experience. The team continued to play fifty-fifty ball throughout the season. We won both games from Smith's School 35 to 23 and 49 to 21. Deerfield's veteran, speedy, clever combination was too much for us twice, 46 to 22 and 36 to 20. We played two fast, closely contested games with the league champions, Amherst High School, losing 31 to 29 and 30 to 30. The League champions had too much height and was one of the best trained and conditioned clubs seen in the league in a number of years. Hopkins did exceedingly well to give them two hotly contested games. We won both encounters with our ancient rivals, Smith Academy, 49 to 21 and 26 to 25. Hopkins was at its best for these all important contests. We won from Arms Academy twice 38 to 29 and 40 to 32. South Hadley's rangy quintet defeated us twice 39 to 31 and 37 to 30. The boys from our south had a large advantage in height and was a strong club well fortified with reserves. In our two get togethers with St. Michael's we won at home 36 to 30 and lost to them on their floor 38 to 29.

It was a good season. Coach Stanne's team played sound basketball, gave a good account of itself in all games, and was a credit to the school. The boys played with the customary Hopkins spirit, did their best in every game, usually against taller and heavier opponents, and looked good in all games. The spirited playing of Captain Vern Thomas, John Bak and Hank Zawacki was a big factor in the consistent sound playing of the club.

Baseball

As this issue is going to press Hopkins is getting ready for its spring baseball. Prospects are good for a clever nine. Rog Cromack, Phil Yeziarski, and Chet Comins of the 1945 nine will be missed but Coach Riel feels that the boys who had experience last spring will be about ready this season for varsity competition. A year ago we lost twice to Amherst High School, league champions, 9 to 0 and 4 to 1. Arms Academy defeated us 11 to 0 and 8 to 2. We won our most important home game outscoring Smith Academy 5 to 3. Our friendly rivals won over us in twelve innings 6 to 5 at Hatfield in as interesting and well played a game as one could reasonably expect from two high school nines. One of our best games was a 2 to 0 defeat by the Turners Falls team, one of the best nines in the state. We had two close games with Deerfield High School winning both 6 to 4 and 9 to 5. A hard hitting Sanderson Academy club took us into camp 10 to 6. The outstanding feature of the season was the gradual development of boys who are now sophomores, so an enjoyable season is anticipated for 1946.

Girl's Basketball

The first week of December was a big week for the girls. It was the beginning of the basketball season. Twelve girls turned out for the first practice and that was enough for two teams.

With the resignation of our last year's coach, Miss Everson, Mrs. Howe and Miss Jones took charge as coaches. Through their efforts we were able to schedule a few games.

As the season went on we had practices each week, Tuesday and Friday.

Our schedule consisted of six games: two each with Amherst, Northampton, and Smith Academy. All games were highlighted by good playing and sportsmanship.

Members of the first team were: Irene Kucharski, Dorothy Bemben, and Louise Blajda as the forwards. Guards were Josephine Konieczny, Lorraine Godin, and Florence Dizenski. Other members include Edwina Kucharski, Betty Yusko, Stacia Fill, Mary Fydenkevez, Mary McGrath, and Florence Gansis.

Even if we didn't win all the games, we enjoyed the season.

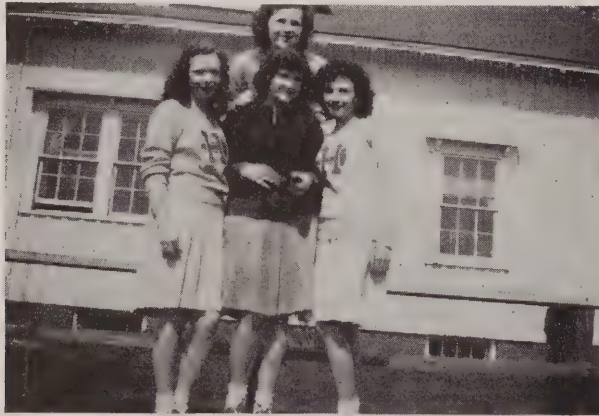


BASKETBALL TEAM

The Cheerleaders

Jean Russell, Irene Kucharski, and Betty Evans were elected by the Student Council. These cheerleaders led the cheering at all the basketball games. They wore white skirts and blue sweaters. On the sweaters were the school insignia given them for their work in cheerleading last year. Mary McGrath acted as manager for the cheerleaders.

The Junior cheerleaders also lead some of the cheering at the second team games. Betty Smith, Louise Blajda, and Edwina Kucharski are the junior cheerleaders.



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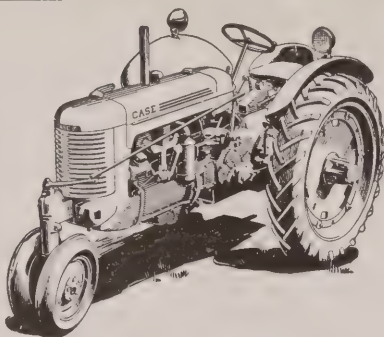
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